



Ready! Set! Go!, p.3

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# The Kammipaans

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Tabango Triumphs Over USA, 2-1, p.4

## Upgrading quality education

# K-12 — A Remedy to Phil Ed III System

By Elineta T. Perales

“Education is the key to the long-term problems of the country. If we fix basic education, we fix the long-term problems of the country. And if we fix the country’s problems, we will build a truly strong society...” President Benigno Simon C. Aquino III said during one of his interviews.

The Department of Education (DepEd) implements the enhanced K-12 Basic Education Program, starting School Year 2012-2013, adding two more years to the existing 10-year basic education curriculum.

The enhanced curriculum will offer areas of specialization that the students shall choose in

any of the three tracks: technical-vocational, sports and arts. This will decongest academic workload, giving students more time to master competencies and time for extra-curricular activities, thus, allowing for their more holistic development.

“I am pro with the K-12 implementation. This will give opportunities for those students who cannot afford to be enrolled in universities to continue and finish high school with a competitive skills.” said Dunelle Tabudlong, teacher from Kananga NHS.

The K-12 program starts with different woes: lack of teachers, textbooks, a cur-



Photo Credit: <http://2.bp.blogspot.com>

**FULL SUPPORT.** Sec. Luistro communicates K-12 to the pupils.

riculum needs overhauling, shortage of classroom, school buildings and the budget. Despite all these problems, DepEd Secretary Bro. Luistro is positive that the K-12 is the

right step towards getting education right. He acknowledges that teacher training will take years, and the new curriculum remains a work in progress.#

## Leyte Division trains Campus Paper Advisers

By Dunelle Tabudlong

The Tabango National High School hosts the Division Four Day Live-Out Training Workshop for Collaborative Desktop Publishing for Areas III-V at BLAMSPCI, Brgy. Shamrock, Tabango, Leyte on September 1-4, 2015. This training workshop is clothe with the provisions of Republic Act 7079 or the Campus Journalism Act of

1991 in pursuant to Division Memorandum no. 224 s, 2015.

During the Opening Program, Mrs. Grace G. Villanueva, Education Program Supervisor and Division Campus Journalism Coordinator announced that only 75 out of the expected 138 participants registered for the training. Yet, this low turnout of registrants did not hamper

the morale of Mrs. Villanueva. “I am still hoping that the remaining 63 participants are still on their way to join us”, she said.

At the end of the training, every participant is required to prepare his/her action plan for journalism, conduct a school based training workshop, come up with a school publication with one release per year and produce champions in DSSPC, RSPC and NSPC.

Mrs. Villanueva further challenged the campus paper advisers to make each publication effective communicators of DepEd project to the community and stakeholders. This is in line with the continuous criticisms hurled at the K-12 Program, which is a reform initiative in the country’s basic education adding two years in our 10 year education cycle. “Let

us defend K-12 and disseminate its goodness to the community,” Mrs. Villanueva said.

High calibre trainers who had proven their competence in the field of campus journalism were tapped by the Division to ensure that the objectives of the training will be carried out. These trainers are Mrs. May Reah P. Carel, Mrs. Cindy D. Luego, Mr. Antonio B. Dacatimbang Jr., Mrs. Maria Maida B. Flores, Mr. Ritchie Rey D. Mercader, Mrs. Loida A. Delantar and Mr. Joel Cramen.

Among the serious topic to be discussed in the four day training will be Plagiarism, Campus Paper Management, and Online Journalism Pros and Cons. At the end of the training, the participants will get to layout and get the feel of their collaborative and online publication.#



Photo Credit: Daphne Estrobo

## A Call for Equality

Jade D. Monsales



### OPINION

With one “Swoosh” and then everything was gone. This is how typhoon Yolanda devastated Eastern Visayas in just approximately two hours. Everything that we worked for almost a lifetime vanished when we opened our eyes after that horrible November 8, 2013 incident. For almost two years now, things are now gradually going back to normal. Through the very epic “resiliency” that all of us had shown in the past months makes this rise possible.

But after that ghastly incident, government and non-government organizations from all over the world gave their financial aids to the Yolanda victims to help the country in the rehabilitation of what has been damage. Months after the Yolanda, promises and assurances flowed out giving hopes to us, the victims, that we will receive an Emergency Shelter Assistance (ESA) for the totally and partially damaged houses.

Where is it now? What happen to the financial assistance that the Department of Social Works and Development (DSWD) has to distribute evenly on the Yolanda victims?#



### EDITORIAL

## The Logic Behind K-12 Curriculum

“Suspend. Cut. Stop. No to K-12 Curriculum”

These are just some of the words that K-12 Curriculum critics often shout during rallies and gatherings that aim to loosen its bonds. According to them, the Department of Education is not yet ready for the implementation of the said program as well as it is an additional burden to parents and students.

How can the DepEd be ready and competent in the implementation of the said program if they are bombarded with negative thoughts and feedbacks?

It’s been three years since the government began implementing the Enhance K-12 Basic Education Curriculum as an answer to the need for reform of the DepEd — but the policy continues to have its share of detractors.

Albert Einstein once said, “Education is what remains after one has forgotten what one has learned in school.” The knowledge that one can obtain

from school can be totally forgotten but the experience and education itself remains forever.

K-12 Curriculum serves as a tool for Filipino students to be armed properly in the quest of vocational and professional life. The DepEd states the program aims to provide sufficient time for mastery of concepts and skills, develop lifelong learners, and prepare graduates for tertiary education, middle-level skills development, employment, and entrepreneurship.

Can’t we be happy enough that Filipino students nowadays are this lucky to be under this program? Why do we keep on complaining? Why can’t we just look on the brighter side?

Yes, it may be true that the program can be an additional burden to parents and even to students with respect to time and financial capabilities being at risk. But if we look into the brighter flank, we can see how beneficial it is to our students to be able for them to compete globally knowing that

all of the foreign countries are already taking this type of education system. Skills of our dear youths will be exalt more and with the fact that they can already find a job even without taking up a baccalaureate degree.

Without the DepED’s K-12 Curriculum, who will do the change for us? Will we wait until time comes that we will not be competent enough to sustain our jobs?

Mahatma Gandhi inspired us in his quote saying, “Be the change you want in the world. The future depends on what you do today. Without action, you are not going anywhere.”

Everything depends on our attitude, the attitude of acceptance that this is the trend today. This must be what we should have to exist. Let us put out all the burden and incompetency. With the right attitude and perseverance, Filipinos are now ready to face the challenge and implement the K-12 Curriculum Program for the best is yet to come.#

The  
Kammipaans

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## Their Views...

In the implementation of the controversial K-12 program

Jade D. Monsales

EXCHANGES

“The K-12 Curriculum helps us, teachers, to develop a holistic individual out from the students that we have right now. It serves as a portal towards global competence.”

Teremie Joseph C. Obado, Matag-ob NHS

“The program caters a a very positive purpose yet there are deficient preparations in the implementation so how can we do it in the right way if there are lacking ingredients upon its making?”

Conrada L. Dimalanta, Linao NHS

“The K-12 program is like a cross- stitch. It may be crooked when we look at it from the back but when we look at the brighter side, it has a beautiful design.”

Felia B. Bante, Taberna NHS



# Ready! Set! Go!

## K+12 on the Line

Miraflor M. Mirafuentes



Ready! All in position. All set! And (the gun shots) go! One comes first, one comes second, and the other comes third and so on. No one is stopping, no one is arguing, no one is talking. All eyes focused on one objective: to finish the race and win the game. Moving forward at all circumstances, over all obstacles just to reach their primary goal.

In everyday as we wake up we all have something to look forward to before the night comes. We strive hard to finish the goals we set before us. Every day is like a race where we have to run as fast as we can and do our best to finish the race- to achieve the goals we set on that day. Same is with the implementation of the DepEd program K+12. It has a long race to run.

So what is K+12?

One says, "It's not good, it shouldn't be implemented" or "What is the point of having it when the country is not yet ready for it?"

It is said, "Don't judge the book by its cover look and discover". If this would be a man, K+12 would be upset for it is being judge without knowing more of it. Isn't it unfair?

K+12 according to the DepEd's given description covers a kindergarten and

12 years of basic education (six years primary education, four years of Junior High School, and two years of Senior High School to provide sufficient time for mastery of concepts and skills, develop lifelong learners, and prepare graduates for ter-



Photo Credit: <http://images.gmanews.tv/v3/webpics>

tiary education, middle-level skills development and entrepreneurship.

With this K+12, every Filipino has an access to an early childhood education through universal Kindergarten in preparation to primary education.

The Senior High School is two years of specialized upper secondary education; students will choose a specialization based on aptitude, interests, school capacity. The curriculum will allow specialization in Science and Technology, Music and Arts, Agriculture and Fisheries, Sports, Business

and Entrepreneurship.

Two years is added to decongest and enhance the basic education curriculum in order to provide better quality education. In all the Asian Countries, it is only us who remained to have a 10-year basic education program.

parents spend for at least 4 years of college to have an employable child. In the K+12 models, parents will not pay for two years basic education that will give them an employable child. Instead, they will be saved from other two years of expense.

The favour of having this program don't just come for the parents or students but as well as the society. K+12 will help facilitate an accelerated economic growth. With a better educated society we can have a solid foundation for long term socio-economic development.

K+12 program of the DepEd is surely having a hard time in its implementation yet for sure the makers our giving their best shot on it. And also, the difficulty to run this is doubled. Why? Because we are pulling them backwards.

K+12 prepared or not, it has to run the race. Now is the time, it has to go. We have to support them for later for sure they will find ways to develop and realize the technique and skills on how to do the implementation of the program and achieve its primary goals.#



Photo Credit: <https://encrypted-tbn2.gstatic.com/images>

## Tabango Triumphs Over USA, 2-1

By Dunelle P. Tabudlong

The Tabango Eagles defeats the USA Falcons in the International Volleyball Tournament Semi-Finals at the Leyte Provincial Arena, August 30, 2 sets to 1.

The first set ignited immediately with Mercader throwing uncontrollable spikes that put the other team on their knees. The set closed at 25-20 in favour of the Eagles.

The game become as hot if not as scorching as the weather when the second set begun. The Falcons proved they're not second best as Flanga zoomed

the lead to 5-11. As Flanga set the team on its momentum, the crowd could not contain their roar of excitement as the two teams won't let the ball kissed the ground. In the end, the Falcons claimed set 2 at 25-22.

The Falcons tried to keep up their fight in the third set and moved within 10-11 but consecutive errors cut short their rally and from then on the Eagles dominated the game leaving the Falcons no chance to bounce back. The Eagles ripped the hearts of Falcons supporters



SHOW OFF FORCE. Tabango Eagles' Ace Spiker Mercader bombs team USA with a powerful blow.

Photo credit: <https://s1.cclassblog.files.wordpress.com>

as the game concluded at 25-18.

"It was all about teamwork and strategy. We know even at the start that we were underdogs but we use that word to motivate us in winning", said Mercader in an interview.

The victory of the Eagles cements their chance of advancing

to the Finals and will now come face to face with tougher opponents. When asked how the team will keep up, coach Bamboo replied, "We know that would be imminent but like I always tell my players, we will be ready for them."#

## Isabel will Host KAMMIPAA Congressional Meet 2015

By Dunelle P. Tabudlong

The dice has been cast! The Municipality of Isabel will host this year's KAMMIPAA Congressional Athletic Meet on September 24-26, 2015.

During the Area IV Managerial Conference at Albuera North Central

School, Albuera Leyte the different school heads and the delegation heads were unanimous in making Isabel as the venue of the 2015 KAMMIPAA Meet. Earlier the municipality was rumoured to refuse the hosting because

of undisclosed reasons.

The Congressional meet will be participated by the different elementary and secondary schools from the municipalities of Kananga, Albuera, Matag-ob, Merida, Isabel and Palompon. The Meet will center on the theme Breaking Borders, Building Peace. This gathering of schools is Area 4's initiative to select the best athletes that will represent the area in the higher meets.

Simultaneous to the Meet is also the Area Culture and Arts Competition which will also be staged in Isabel, Leyte.#



Photo Credit: <http://www.palompon-leyte.gov.ph>

### SPORTS TRIVIA

Did you know that...



ARNIS is the "National Martial Arts and Sport" of the Philippines by the virtue of Republic Act No. 9850 issued last 2009.

Arnis is also known as Eskrima, Kali, Garrote, and Panandata in Tagalog; Pagkalikali in Ibanag; Kabaroan and Kalinangan, Pangasinan; Kaliradman, Bisaya; and Didja in Ilokano.

Arnis is usually done with the use of one (1) or two (2) sticks or any similar implements or with bare hands and feet also used for striking, blocking, locking and grappling, with the use of the same principle as that with the canes.#

Source: [http://www.lawphil.net/statutes/repacts/ra2009/ra\\_9850\\_2009.html](http://www.lawphil.net/statutes/repacts/ra2009/ra_9850_2009.html)